ABOUT THE MAJOR

The English major at the University of Utah allows you to enter a world rich with intellectual possibilities. In addition to studying the vast range of literature written in English from the 8th century through the present day, you'll have the opportunity to explore theory, film, graphic novels, video games, digital humanities, and popular culture while developing skills in critical and creative writing. These skills extend beyond literature; they are also central to any career or subsequent degree that demands the ability to think, argue, write, and speak about complicated issues. All English courses are designed to foster analytical agility: you will read compelling, intricately-constructed works of literature, pull them apart, turn them inside out, and put them back together again to understand how they work. The English program at the University of Utah is frequently recognized as one of the strongest in the University. With smaller class sizes, you will receive a level of personal attention that is not possible at most large public universities. English produces smarter, more self-aware people who can master new fields quickly and move between them successfully. You'll be capable of analyzing complex systems and understanding nuance in a world that is seldom black and white.

LEARNING OUTCOMES

- Learn to identify important issues raised by a text and state them in clear, well-focused language.
- Learn to analyze and interpret texts with close attention to language as well as ideas.
- Learn to apply critical analysis to cultural artifacts, particularly texts, in a specific culture and across cultures.
- Develop the ability to work critically with fundamental ideas about literary genres, themes, styles, historical periods, and cultural contexts.
- Become familiar with major literary theories and critical approaches.
- Pursue research using both technological and archival resources.
- Learn to effectively address the complex issues or interpretive challenges that texts present and develop your own critical hypotheses.

PLAN & PREPARE

At the U, we plan for our students to have an Exceptional Educational Experience identified by four broad categories we call the Learning Framework: Community, Knowledge & Skills, Transformation, and Impact. This major map will help you envision, explore, design, and plan your personalized Exceptional Educational Experience with the Learning Framework at the core. In addition to assisting you in planning your coursework and navigating the requirements of your major, it will help you incorporate other kinds of experiences that will expand your knowledge, support your development, and prepare you for the future you want.

Get started today



Schedule an appointment with an advisor: english.utah.edu



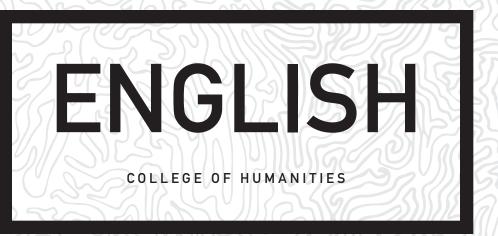
Visit ugs.utah.edu



Learn more about the Learning Framework ugs.utah.edu/learning-framework



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2019-2020 MAJOR MAP

"As the chief prosecutor of a newly formed war crimes court and as a Senior Foreign Service Officer, I write and speak publicly every day. Prior to that, in almost thirty years in the U.S. Department of Justice, there was a daily demand for writing in order to communicate, to educate, to inform, and to advocate. In all of this there was also a fundamental need to be able to read and think critically and analytically. All of this got its start for me in the English department at the University of Utah."

>> David Schwendiman

Chief Prosecutor, Kosovo Specialist Prosecutor's Office





ENGLISH

MAKING PROGRESS FINISHING UP **GETTING STARTED** - Take ENGL 5650 - Advanced Seminar in **COURSES** - Prioritize starting a language to fulfill the - Strategically fulfill Gen Ed and major - Intentionally select other English courses B.A. language requirement requirements with courses like ENGL based upon your interests & professional Literary Study 2095 – Literature by the Numbers (QB), - Fulfill the QA (i.e. math) requirement - Complete an undergraduate research ENGL 2500 – Intro to Creative Writing - Take courses outside of English to project or thesis if applicable during your first year (FF), ENGL 2700 - Diversity in Amer discover possible double majors, - Take ENGL 3850 - Introductory Seminar - Apply for graduation Literature (DV), & ENGL 3780 - Global/ minors, or add to your skill set in Literary Study Transnational Literature (IR) **COMMUNITY** students & meet other Utah alums Purchase an Arts Pass & use it to attend lifelong friends & mentors Continue building relationships with Attend the Major Expo to explore Consider studying abroad via the Complete an undergraduate research Gain new skills that complement your KNOWLEDGE Department of English's London Summer majors & minors major coursework by taking courses or project or thesis if applicable **AND SKILLS** workshops outside of your major Program or another learning abroad Create an ePortfolio that highlights your Meet with your academic advisor & program professors Explore undergraduate research academic achievements & professional opportunities through the UROP¹ or the Use your Gen Ed coursework to **Honors College** explore areas of interest outside your major or minor Explore student clubs & organizations at Intentionally select major(s)/minor(s) Visit the Bennion Center to find out how Thank all of the family members, friends, **TRANSFORMATION** the U at PlazaFest or by visiting the ASUU² that match your personal, academic, & you can participate in a service project students, staff, and faculty who helped you graduate from the U professional goals Devote time to self-exploration and Use Gen Ed courses to discover other Join or even start a student club or self-awareness Attend commencement & convocation subjects & methodologies organization Take time to reflect upon your interests, Participate in one of the Alternate Breaks values, talents, & aspirations organized by the Bennion Center - Attend a MUSE³ Casual Friday - Choose one or two problems that you - Explore volunteer opportunities - Organize a community service project or **IMPACT** would like to devote your time and fundraising event - Use what you learn both in your classes & - Join or even create a student talent to solve; strategize a plan for outside of them to reflect upon the problems - Make alumni contacts via LinkedIn or organization related to this project incorporating this mission into your you see in the world (locally, state-wide, AlumniFire who can serve as mentors as academic & career plans nationally, & globally) you move forward in accomplishing your chosen mission **CAREER**

WHERE CAN I GO **AFTER GRADUATION?**

- Advertising
- Banking
- Creative Writing
- Diplomacy
- Editing
- English as a Second Language
- Entrepreneurship
- Financial Advising
- Grant Writing
- Higher Education
- Insurance
- Journalism
- Law
- Librarianship
- Marketing
- Medicine
- Politics/Activism
- Public Relations
- Publishing
- Secondary Education
- Social Media
- Technical Writing

- Complete career exploration activities such as Focus2, CliftonStrengths by Gallup, Knowdell Career Values Card Sort, MBTI, etc.
- Meet with your academic advisor as well as your Career Coach in the CPDC⁴
- Continue building relationships with your academic advisor & Career Coach
- Attend the Career Fair
- Begin working on your LinkedIn profile, resume, and cover letter
- Take a career course like HUM 3960

Use this map to explore, envision, design, and plan

your Exceptional Educational Experience.

- Search for & secure an internship or part-time job relevant to your career aspirations
- Conduct informational interviews with alumni working in your chosen career field
- Polish your LinkedIn profile, resume, and cover letter
- Practice interviewing skills
- Use Handshake to find jobs
- Apply for jobs