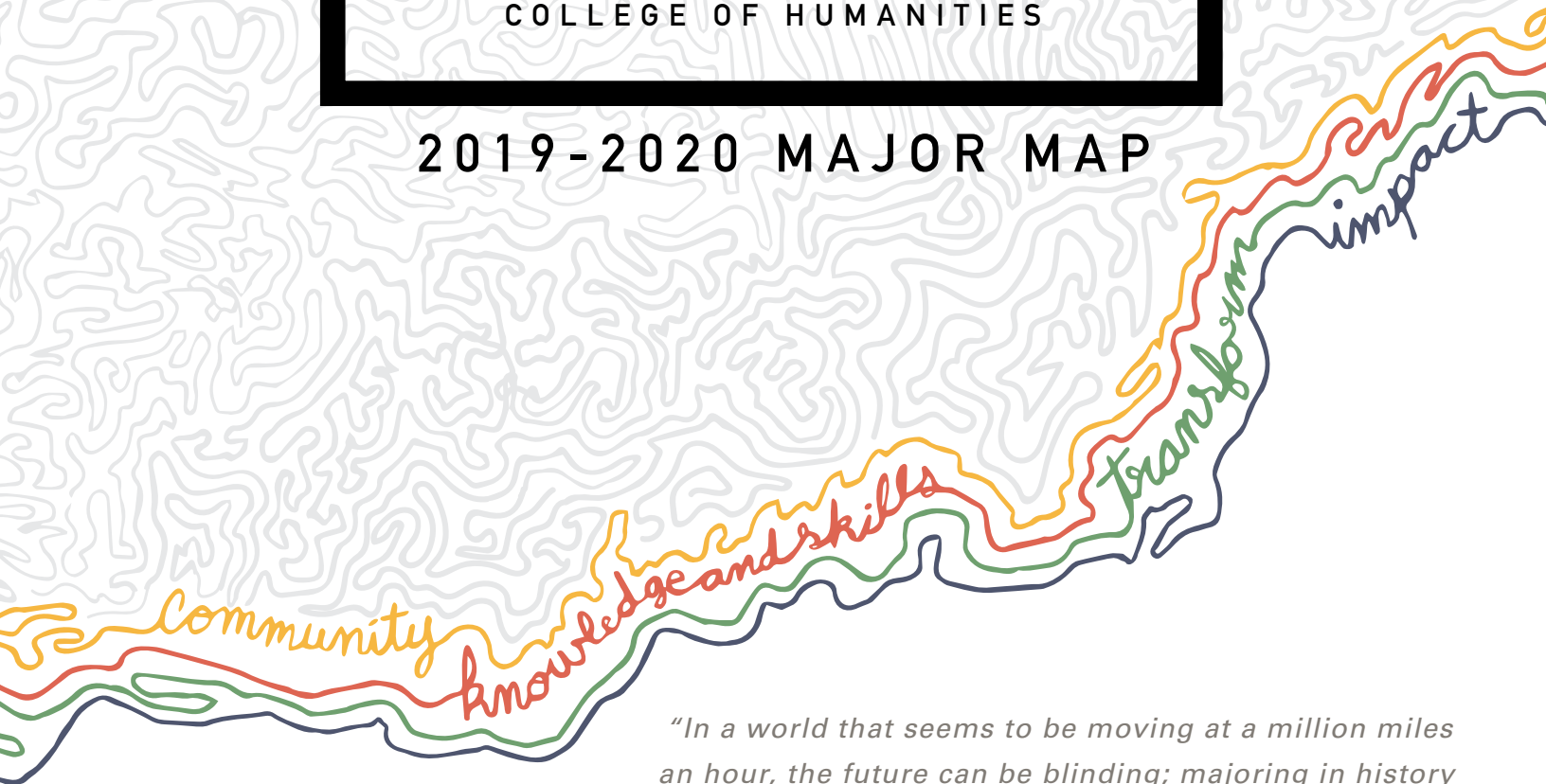


# HISTORY

COLLEGE OF HUMANITIES

2019-2020 MAJOR MAP



*"In a world that seems to be moving at a million miles an hour, the future can be blinding; majoring in history not only improved my writing, critical thinking, and analytical skills, but its legacy keeps me balanced both personally and professionally as I draw from the past to understand and inform the future."*

**>> Connor Ballif Arrington**

**Law student at SJ Quinney College of Law, The U of U**



THE UNIVERSITY OF UTAH  
EXCEPTIONAL  
EDUCATIONAL  
EXPERIENCE

The Office of Undergraduate Studies

# HISTORY

## GETTING STARTED

## MAKING PROGRESS

### COURSES

- Explore the major by taking courses that satisfy Gen Ed & degree requirements:
- HIST 3210 - Age of Total War (IR)
  - HIST 4080 - History of Medicine (IR)
  - HIST 4790 - American Religions (DV)
  - HIST 1700 - American Civilization (AI)
  - HIST 4700 - African American History (AI)

- Take advantage of the flexibility of the major; consider a regional, thematic, or pre-professional guided pathway to customize a learning experience specific to your interests & future career goals

### COMMUNITY

- Get involved with the lively & dynamic community of undergrad majors & minors in the department by participating in the HSA<sup>1</sup> &/or PAT<sup>2</sup>

- Take advantage of your PAT membership:
- Engage in history research
  - Explore history publications
  - Exchange ideas among fellow historians

### KNOWLEDGE AND SKILLS

- Meet with your academic advisor to create a plan to help you develop the knowledge & skills you will need to succeed in your career ventures
- Research minors & certificates in other fields

- Satisfy teaching licensure requirements through the UITE<sup>4</sup>
- Explore the CLAC<sup>5</sup> program

### TRANSFORMATION

- Explore learning abroad, internship, & other opportunities in your area(s) of interest
- Meet with an advisor to create a personalized learning plan

- Attend office hours & connect with faculty mentors
- Go to faculty research talks to learn about your professors' research
- Connect with the Sorenson Impact Center and explore the projects they are working on. Get involved!

### IMPACT

- Discuss your goals with your academic advisor, faculty mentors, & career coach; they will help you develop a plan & make connections
- Begin to develop writing, oral presentation, & research skills in your history classes

- Conduct research in and out of the classroom:
- Consider upper-division courses that include research
  - Produce original research during your Senior Seminar
  - Consider working one-on-one with faculty in a UROP<sup>7</sup> project

### CAREER

- Meet with a Career Coach to explore strengths and interests
- Attend events at the CPDC like Meet & Eats & CareerTreks
- Activate & customize your Handshake account

- Explore career possibilities through Hinckley Internships
- Secure an internship or part-time job in an area of interest
- Job shadow or interview a professional working in an area of interest

<sup>1</sup>History Student Association <sup>2</sup>Phi Alpha Theta <sup>3</sup>Associated Students of the U of U <sup>4</sup>Urban Institute for Teacher Education <sup>5</sup>Cultural

Use this map to explore, envision, design, and plan your Exceptional Educational Experience.



## FINISHING UP

## WHERE CAN I GO AFTER GRADUATION?

- Explore the range of courses offered across time periods, world regions, & specific areas of interest taught by our award-winning & internationally recognized faculty

Develop strong research & writing skills:

- With HIST 3100 - Historian's Craft
- Continue by with HIST 4990 - Senior's Seminar

- Administration
- Archives & Records Management
- Arts, Design, & Entertainment

- Participate in student government through ASUU<sup>3</sup> or by representing your major in the College Student Council
- Use your HSA membership to develop networking, teamwork, leadership, & organizational skills

- Consider a leadership position in HSA or PAT
- Connect with students outside the major through communities like ASUU or the Bennion Center

- Business Operations
- Community & Social Services
- Cultural Resource Management

Consider internship opportunities, interdisciplinary programs, & research centers across campus:

- Hinckley Institute
- Tanner Humanities Center
- Middle East Center
- Asia Center
- Center for Latin American Studies

- Apply your skills by developing an Undergraduate Research project
- Participate in the yearly Practicing History Student Conference

- Federal Emergency Management Agency
- Foreign Services
- Historian
- Historical Research
- Information Technology
- Journalism

- Deepen your commitment to the major by doing a Hinckley internship; explore local opportunities at museums or historical associations around the city or in Washington DC.
- Explore clubs & organizations through ASUU

- Interview leaders with history backgrounds; the CPDC<sup>6</sup> can help you do this
- Attend forums & talks by professionals; check out the Hinckley Forum Series

- Law
- Libraries
- Museum Collections Specialist
- Museum Conservator
- Museum Curator

- Participate in essay competitions & student symposiums

- Connect with professors to find opportunities to present papers & publish your research
- Mentor high school students by participating as a judge in Utah History Day

- National Park Service
- Politics
- Public & Legislative Affairs Specialist
- State Historic Preservation Officer

- Engage in volunteer work through the Bennion Center or go on an Alternative Spring/Fall break
- Embark on a learning abroad experience
- Start building a resume
- Set up a LinkedIn profile

- Refine your resume & application materials with the help of a Career Coach
- Attend Career Fairs & Expos
- Meet with a Career Coach to practice interviewing & negotiating salary

- Teaching (Secondary or Higher Education)



## ABOUT THE MAJOR

History is the combined experience of humanity. The study of history helps to develop the intellectual and entrepreneurial tools needed to thrive in a world that is highly specialized and globally interconnected. As a History major at the U, you will have the flexibility to tailor your studies to align with personal interests, new passions, and future goals.

The History Department at the University of Utah offers Bachelor of Arts degrees in both History and History Teaching, the latter being tailored to students pursuing careers as secondary education teachers. With a variety of different classes, you have the opportunity to discover what interests you and develop a personalized area of concentration around a topic, theme, or period. Possible concentrations include Asian History, Environmental History, Gender and Sexuality, the American West, European History, and many more. The U has internship opportunities, interdisciplinary programs, and research centers across campus that further supplement the learning experiences of history majors. We also have annual events like the Practicing History Student Symposium in which students develop original research, hone their oral communication skills and develop community within the department.

No matter your career goals, the study of history will assist in broadening important skill sets like writing, critical thinking, and establishing perspective. These universal skills apply far beyond careers directly in history; the options are endless for those who learn from the past and use that knowledge to shape the future.




## LEARNING OUTCOMES

- Evaluate debates among historians by identifying the ways in which questions about race, gender, class, ethnicity, region, religion, and other factors influence the historical narratives we write.
- Explain the influence of political ideologies, economic structures, social organizations, culture, and/or environments on the ways historical subjects have lived, acted, and/or thought throughout particular periods and places.
- Effectively identify, critically analyze, and assess information and interpretations drawn from a range of sources and perspectives.
- Construct and support a historical argument with evidence from a variety of primary and secondary sources.
- Formulate historical questions and articulate a viable research project using historical methodologies.

## PLAN & PREPARE

At the U, we plan for our students to have an Exceptional Educational Experience identified by four broad categories we call the Learning Framework: Community, Knowledge & Skills, Transformation, and Impact. This major map will help you envision, explore, design, and plan your personalized Exceptional Educational Experience with the Learning Framework at the core. In addition to assisting you in planning your coursework and navigating the requirements of your major, this map will help you incorporate other kinds of experiences to expand your knowledge, support your development, and prepare you for the future you want.

### Get started today

-  Schedule an appointment with an advisor: [advising.utah.edu](https://advising.utah.edu)
-  Visit [ugs.utah.edu](https://ugs.utah.edu)
-  Learn more about the Learning Framework [ugs.utah.edu/learning-framework](https://ugs.utah.edu/learning-framework)