### Program Learning Outcomes Assessment Template

**Program:** Linguistics

### Write Learning Outcomes and Identify Evidence

**Attach an Outcomes and Evidence chart**


### Collect and Analyze Evidence

**How will evidence be collected?**

The Curriculum Committee will meet in the spring semester and review work samples (20% of submissions) for one of the 4 Learning Outcomes listed above. Data will be evaluated on the success of the students in meeting the criteria (based on a rubric for each, to be developed) and a report generated. This report will include recommendations for action by the chair and department.

**Describe (or attach using the uploader below) the rubric or assessment tool you will use to measure each piece of evidence:**

The rubric has yet to be developed.

**Who will be assessing the evidence?**

The Department Curriculum Committee

**How will you analyze and present the analysis of your evidence?**

Using rubrics to be developed, we will examine the student work collected from the identified classes to arrive at a quantitative measure of student performance on each learning outcome. We will be guided primarily but not entirely by the grades this work received, and we will examine both the degree to which our students meet the learning outcomes and the number of students who do so. This analysis will be assembled into a report to be delivered to the department chair.

### Compose Assessment of Learning Outcomes Report

**Who writes your assessment report?**

the Department Curriculum Committee

**Who reads your assessment report?**

the Department Chair

**Who acts on the assessment report?**

the Director of Undergraduate Studies

### Submitter Information

**Submitter Name**

Aaron Kaplan