



General Education Assessment Plan *Submitted at 09/30/15*

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Program::	General Education
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List each of your program's learning outcomes, and then provide a narrative and/or attach a table to describe the evidence - surveys, assignments, exams, questions, etc. - that will be used to measure each outcome.:

General Education Learning Outcomes

In 2008 the Undergraduate Council adopted the AAC&U Essential Learning Outcomes (ELOS) for General Education. These learning outcomes can be found at this link: <http://ugs.utah.edu/gen-ed-reqs/outcomes.php>, and are listed below.

1. Knowledge of Human Cultures and the Physical and Natural World
 - Intellectual and Practical Skills, including:
 2. Inquiry and Analysis
 3. Critical thinking
 4. Creative thinking
 5. Written communication
 6. Oral communication
 7. Quantitative literacy
 8. Information literacy
 9. Teamwork
 10. Problem solving
 - Personal and Social Responsibility Outcomes, including:
 11. Civic engagement (local and global)
 12. Intercultural knowledge and competence
 13. Ethical reasoning
 14. Foundations and skills for lifelong learning
 - Integrative Learning
 15. Integrative Learning (including synthesis and advanced accomplishment across general and specialized studies)

Evidence for Measuring Outcomes

The evidence for each outcome will be assignments that are drawn from courses that say their course meets that assignment. During each course's initial application and during it's five-year renewal application for a General Education Requirement designation, applicants are asked

to select two or three of the Intellectual and Practical Skills, and one or two of the Personal and Social Responsibility outcomes that they believe students in their course will accomplish.

How will evidence be collected?:

During the year following the initial and five-year renewal review of each General Education course, the Office of General Education will request copies of the artifacts (examples) that were identified by those courses as evidence that the learning outcomes were being accomplished. This will ideally be done by departments using a University-wide tool that is developed for this purpose.

Our timeline for assessing the learning outcomes is as follows:

- 2013: Critical Thinking and Written Communication
- 2014: Critical Thinking and Written Communication
- 2015: Written Communication and Quantitative Literacy
- 2016: Quantitative Literacy and Intercultural Competence
- 2017: Intercultural Competence and Inquiry and Analysis
- 2018: Inquiry and Analysis and Foundation and Skills for Lifelong Learning
- 2019: Foundation and Skills for Lifelong Learning and Oral Communication
- 2020: Oral Communication and Civic Knowledge and Engagement
- 2021: Civic Knowledge and Engagement and Teamwork
- 2022: Teamwork, Problem Solving, and Information Literacy
- 2023: Problem Solving, and Information Literacy, and Creative Thinking
- 2024: Creative Thinking and Ethical Reasoning and Action
- 2025: Ethical Reasoning and Action

Describe (or attach using the uploader below) the rubric or assessment tool you will use to measure each piece of evidence::

Go to <http://ugs.utah.edu/gen-ed-reqs/outcomes.php> to see a list of the General Education Learning Outcomes. Each of the outcomes is a link which will take the user to a rubric designed to measure that outcome.

Who will be assessing the evidence?:

Members of the General Education Curriculum Committee and others on campus who are familiar with the outcomes and rubrics we are using to measure them.

How will you analyze and present the analysis of your evidence?:

The analysis of the artifact review will show the distribution of ratings for each of the five or six criteria for each rubric. This distribution will serve as a baseline to which future reviews of each outcome will be compared. All of these results will be interpreted in light of the interrater reliability that is achieved as well as the level of courses the samples were pulled from. We fully expect that students who are early in their education will score lower on the rubrics than students who are closer to graduation.

Who writes your

Office of General Education

assessment report?:

**Who reads your
assessment report?:**

General Education Curriculum Committee and
Undergraduate Council

**Who acts on the
assessment report?:**

Office of General Education, General Education Curriculum
Committee and Undergraduate Council

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