**GE & DEGREE WORKSHEET**

**OFFICE OF UNDERGRADUATE STUDIES**

**Min 122 Credit Hours**

**2.00 min GPA**

**40 Upper-division Credit Hours**

**Lower Division Courses**

*Foundational Courses*

- **Writing**¹
  - 
  - **American Institutions**²
    - 
  - **Quantitative Reasoning**² *Math & Statistics/Logic*
    - 
    - **or**
    - **or**

- **Intellectual Exploration Courses**
  
  **Perspective Courses**

  - **Fine Arts**²
    - 
    - 
  - **Humanities**²
    - 
    - 
  - **Physical/Life Science**²
    - 
  - **Physical/Life or Applied Science**²
    - 
    - **or**
    - **or**
  - **Social/Behavioral Science**²
    - 
    - 

**Bachelor’s Degree Courses**

*Enhanced Proficiency Courses*

- **Upper-Division Communication & Writing**³
  - 
  - **Diversity**³
    - 
  - **International**³
    - 
    - **Quantitative Intensive**³
      - 
      - **Second Language**³*
        - 

³Min (C-) ²Min (D- or CR) ³Min (C- or CR)

Minimum grade does not apply to pre-requisites.

If the course is a requirement for a major it must be taken for a letter grade. CR/NC is NOT an option.

*Students must demonstrate required proficiency and purchase equivalent credit, or complete one course equivalent to or higher than the fourth semester (2020 level).
Collaborate Effectively
- Communicate effectively with people from diverse backgrounds.
- Incorporate ideas from many diverse lived experiences.
- Develop effective teamwork behaviors and attitudes.
- Navigate conflict productively.

Reason & Act Ethically
- Develop a personal ethical code.
- Apply a personal ethical code to different situations.
- Reflect on how ethical codes apply to global issues.
- Reflect on how ethical codes apply to community-based issues.

Respond Creatively
- Consider context creatively in responding to opportunities.
- Explore and create multi-dimensional approaches in response.
- Explore connections between other topics or opportunities.
- Transform solutions to entirely new forms.

Persist in Addressing Complex Problems
- Develop strategies for persistence.
- Respond productively to setbacks, errors and failures.
- Create processes that lead to effective problem solving.
- Develop a broad system of people and resources to support creative problem solving.

Actualize and Contribute
- Build on academic and personal experiences to respond to new and challenging situations.
- Understand one's capacity to design their own learning experience.
- Analyze a system focusing on the interdependence of people and planet.
- Judge the value of a system according to how it accounts for equity and inequity created by human actions.

Major Interest: 

Minors / Certificates: 

Goals: 

gearning outcomes