**Lower Division Courses**

*Foundational Courses*

- **Writing**¹
  - W4

- **American Institutions**²
  - AI

- **Quantitative Reasoning**²  *Math & Statistics/Logic*
  - QR

  or

  - QA

  or

  - QB

*Intellectual Exploration Courses*

*Perspective Courses*

- **Fine Arts**²
  - FF

  or

  - FF

- **Humanities**²
  - HF

  or

  - HF

- **Physical/Life Science**²
  - SF

- **Physical/Life or Applied Science**²
  - AS

  or

  - SF

- **Social/Behavioral Science**²
  - BF

  or

  - BF

**Bachelor’s Degree Courses**

*Enhanced Proficiency Courses*

- **Upper-Division Communication & Writing**³
  - CW

- **Diversity**³
  - DV

- **International**³
  - IR

  or

  - IR

- **Quantitative Intensive**³  *Bachelor of Science*
  - QI

  or

  - QI

- **Second Language**³*  *Bachelor of Arts*
  - LR

  or

  - LR

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1 Min (C-)  2 Min (D- or CR)  3 Min (C- or CR)

Minimum grade does not apply to pre-requisites.

If the course is a requirement for a major it must be taken for a letter grade. CR/NC is NOT an option.

*Students must demonstrate required proficiency and purchase equivalent credit, or complete one course equivalent to or higher than the fourth semester (2020 level).
Collaborate Effectively
• Communicate effectively with people from diverse backgrounds.
• Incorporate ideas from many diverse lived experiences.
• Develop effective teamwork behaviors and attitudes.
• Navigate conflict productively.

Reason & Act Ethically
• Develop a personal ethical code.
• Apply a personal ethical code to different situations.
• Reflect on how ethical codes apply to global issues.
• Reflect on how ethical codes apply to community-based issues.

Respond Creatively
• Use creativity when responding to opportunities.
• Explore and create multi-dimensional responses to opportunities.
• Explore connections between other opportunities.
• Transform familiar response to entirely forms.

Persist in Addressing Complex Problems
• Develop strategies for persistence.
• Respond productively to setbacks, errors and failures.
• Create processes that lead to effective problem solving.
• Develop a broad system of people and resources to support creative problem solving.

Major Interest:
• ____________________________
• ____________________________

Minors / Certificates:
• ____________________________
• ____________________________

Goals:
• ____________________________
• ____________________________