# Bachelor's Degree Worksheet

**Office of Undergraduate Studies**

## Quantitative Reasoning

### Writing

- Major Interests:
- Foundational Courses
  - Writing
  - Quantitative Reasoning
  - Enhanced Courses

### Perspectives Courses

<table>
<thead>
<tr>
<th>Fine Arts</th>
<th>Humanities</th>
<th>Physical/Life Science</th>
<th>Physical/Life or Applied Science</th>
<th>Social/Behavioral Science</th>
<th>American Institutions</th>
<th>Diversity</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>FF</td>
<td>HF</td>
<td>SF</td>
<td>AS or SF</td>
<td>BF</td>
<td>AI</td>
<td>DV</td>
<td>IR</td>
</tr>
</tbody>
</table>

### Minimum Grade Requirements

- 1 Credit Hour
- 2.00 min GPA
- 40 Upper-division Credit Hours

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1 Min (C-)
2 Min (D- or CR)
3 Min (C- or CR)

Minimum grade does not apply to pre-requisites.

If the course is a requirement for a major it must be taken for a letter grade. CR/NC is NOT an option.

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Collaborate Effectively
• Communicate effectively with people from different backgrounds.
• Share and build on ideas from many cultural experiences.
• Learn & demonstrate effective teamwork skills.
• Address and manage conflict effectively.

Reason & Act Ethically
• Develop a personal ethical code of conduct.
• Apply that code effectively in different situations.
• Explain how that code applies to community based ethical issues.
• Explain how that ethical code applies across global issues.

Persist in Addressing Complex Problems
• Identify a strategy for perseverance and problem solving.
• Apply that strategy as you work through set-backs, errors, and features.
• Develop creative processes that lead to effective problem solving.
• Evaluate a system of people and resources as an asset in creative problem solving.

Respond Creatively
• Consider context creatively in responding to opportunities.
• Explore and create multi-dimensional approaches to respond to opportunities.
• Explore connections with other topics or opportunities.
• Transform solutions to entirely new forms.

Minors / Certificates
• ____________________________
• ____________________________

Experiences
• ____________________________
• ____________________________

Aptitudes
• ____________________________
• ____________________________
Resources.

We know there are many options, so here's where you can find more information.

Find more about what courses you might need:

ugs.utah.edu/general-education/index.php

This one will help you balance your classes with your other activities:

studentsuccess.utah.edu

Did you take college classes in high school? Here's where you can find out how test scores translate:

advising.utah.edu/topics/post-credit.php

Coming from another school? This website helps you determine how your credit transfer:

admissions.utah.edu/apply/undergraduate/transfer/

Need some guidance? This link will get you connected with one of our academic advisors:

advising.utah.edu