Lower Division Courses

**Foundational Courses**

**Writing**
- \( \text{WR}^2 \)

**American Institutions**
- \( \text{AI}^2 \)

**Quantitative Reasoning** \( Math \& Statistics/Logic \)
- \( \text{QR}^2 \)

**or**
- \( \text{QA}^2 \)
- \( \text{QB}^2 \)

**Intellectual Exploration Courses**

**Perspective Courses**

**Fine Arts**
- \( \text{FF}^2 \)
- \( \text{FF}^2 \)

**Humanities**
- \( \text{HF}^2 \)
- \( \text{HF}^2 \)

**Physical/Life Science**
- \( \text{SF}^2 \)

**Physical/Life or Applied Science**
- \( \text{AS} \)
- \( \text{SF} \)

**Social/Behavioral Science**
- \( \text{BF}^2 \)
- \( \text{BF}^2 \)

Bachelor’s Degree Courses

**Enhanced Proficiency Courses**

**Upper-Division Communication & Writing**
- \( \text{CW}^3 \)

**Diversity**
- \( \text{DV}^3 \)

**International**
- \( \text{IR}^3 \)

**Quantitative Intensive** \( Math \& Statistics/Logic \)
- \( \text{QI}^3 \)

**Second Language** \( \)*
- \( \text{LR}^3 \)

1 Min (C-)  
2 Min (D- or CR)  
3 Min (C- or CR)

Minimum grade does not apply to pre-requisites.

If the course is a requirement for a major it must be taken for a letter grade. CR/NC is NOT an option.

*Students must demonstrate required proficiency or complete course work equivalent to at least 4 semesters (2020 level).
Collaborate Effectively

- Communicate effectively with people from different backgrounds.
- Share and build on ideas from many cultural experiences.
- Learn & demonstrate effective teamwork skills.
- Address and manage conflict effectively.

Reason & Act Ethically

- Develop a personal ethical code of conduct.
- Apply that code effectively in different situations.
- Explain how that code applies to community based ethical issues.
- Explain how that ethical code applies across global issues.

Respond Creatively

- Consider context creatively in responding to opportunities.
- Explore and create multi-dimensional approaches to respond to opportunities.
- Explore connections with other topics or opportunities.
- Transform solutions to entirely new forms.

Persist in Addressing Complex Problems

- Identify a strategy for perseverance and problem solving.
- Apply that strategy as you work through set-backs, errors, and features.
- Develop creative processes that lead to effective problem solving.
- Evaluate a system of people and resources as an asset in creative problem solving.

Major Interest:

- __________________________
  - __________________________

Minors / Certificates:

- __________________________
  - __________________________

Goals:

- __________________________
  - __________________________