**Lower Division Courses**

**Foundational Courses**

**Writing**\(^1\)
- \(\text{WR2}\)

**American Institutions**\(^2\)
- \(\text{AI}\)

**Quantitative Reasoning**\(^2\)  *Math & Statistics/Logic*
- \(\text{QR}\)

**or**
- \(\text{QA}\)
- \(\text{QB}\)

**Intellectual Exploration Courses**

**Perspective Courses**

**Fine Arts**\(^2\)
- \(\text{FF}\)
- \(\text{FF}\)

**Humanities**\(^2\)
- \(\text{HF}\)
- \(\text{HF}\)

**Physical/Life Science**\(^2\)
- \(\text{SF}\)

**Physical/Life or Applied Science**\(^2\)
- \(\text{AS}\)  or  \(\text{SF}\)

**Social/Behavioral Science**\(^2\)
- \(\text{BF}\)
- \(\text{BF}\)

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**Bachelor’s Degree Courses**

**Enhanced proficiency courses**

**Upper-Division Communication & Writing**\(^3\)
- \(\text{CW}\)

**Diversity**\(^3\)
- \(\text{DV}\)

**International**\(^3\)
- \(\text{IR}\)

**Quantitative Intensive**\(^3\)
- \(\text{QI}\)
- \(\text{QI}\)

**or**

**Second Language**\(^3\)
- \(\text{LR}\)
- \(\text{LR}\)

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1 Min (C-)  
2 Min (D- or CR)  
3 Min (C- or CR)

*Minimum grade does not apply to pre-requisites.*

*If the course is a requirement for a major it must be taken for a letter grade. CR/NC is NOT an option.*

*Students must demonstrate proficiency that is equivalent to two years of foreign language study.*

*Students must complete course work equivalent to at least fourth semester (2020 level) competency in either a foreign language or sign language.*

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Goals

**Collaborate Effectively**
- Communicate effectively with people from different backgrounds.
- Share and build on ideas from many cultural experiences.
- Learn & demonstrate effective teamwork skills.
- Address and manage conflict effectively.

**Reason & Act Ethically**
- Develop a personal ethical code of conduct.
- Apply that code effectively in different situations.
- Explain how that code applies to community based ethical issues.
- Explain how that ethical code applies across global issues.

**Persist in Addressing Complex Problems**
- Identify a strategy for perseverance and problem solving.
- Apply that strategy as you work through set-backs, errors, and features.
- Develop creative processes that lead to effective problem solving.
- Evaluate a system of people and resources as an asset in creative problem solving.

**Respond Creatively**
- Consider context creatively in responding to opportunities.
- Explore and create multi-dimensional approaches to respond to opportunities.
- Explore connections with other topics or opportunities.
- Transform solutions to entirely new forms.

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**GE Learning Outcomes**

**Major Interest:**
- ______________________________________
- ______________________________________

**Minors / Certificates”**
- ______________________________________
- ______________________________________

**Goals**
- ______________________________________
- ______________________________________

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