

**BACHELOR'S DEGREE
WORKSHEET**
OFFICE OF UNDERGRADUATE STUDIES

Min **122** Credit Hours

2.00 min GPA

40 Upper-division Credit Hours

Major Interests:

• _____

Bachelor's Degree

Enhanced proficiency courses

Upper-Division Communication & Writing³

CW • _____

Diversity³

DV • _____

International³

IR • _____

Quantitative Intensive³

Bachelor of Science

QI • _____

QI • _____

or

Second Language³

Bachelor of Arts

LR • _____

LR • _____

¹ Min (C-) ² Min (D- or CR) ³ Min (C- or CR)

Minimum grade does not apply to pre-requisites.

If the course is a requirement for a major it must be taken for a letter grade. CR/NC is NOT an option.

Lower Division

Foundational Courses

Writing¹

WR2 • _____

American Institutions²

AI • _____

Quantitative Reasoning² *Math & Statistics/Logic*

QR • _____

or

QA • _____

QB • _____

Perspective Courses

Fine Arts²

FF • _____

FF • _____

Humanities²

HF • _____

HF • _____

Physical/Life Science²

SF • _____

Physical/Life or Applied Science²

AS or **SF** • _____

Social/Behavioral Science²

BF • _____

BF • _____



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GE Learning Outcomes



Collaborate Effectively

- Communicate effectively with people from different backgrounds.
- Share and build on ideas from many cultural experiences.
- Learn & demonstrate effective teamwork skills.
- Address and manage conflict effectively.



Reason & Act Ethically

- Develop a personal ethical code of conduct.
- Apply that code effectively in different situations.
- Explain how that code applies to community based ethical issues.
- Explain how that ethical code applies across global issues.



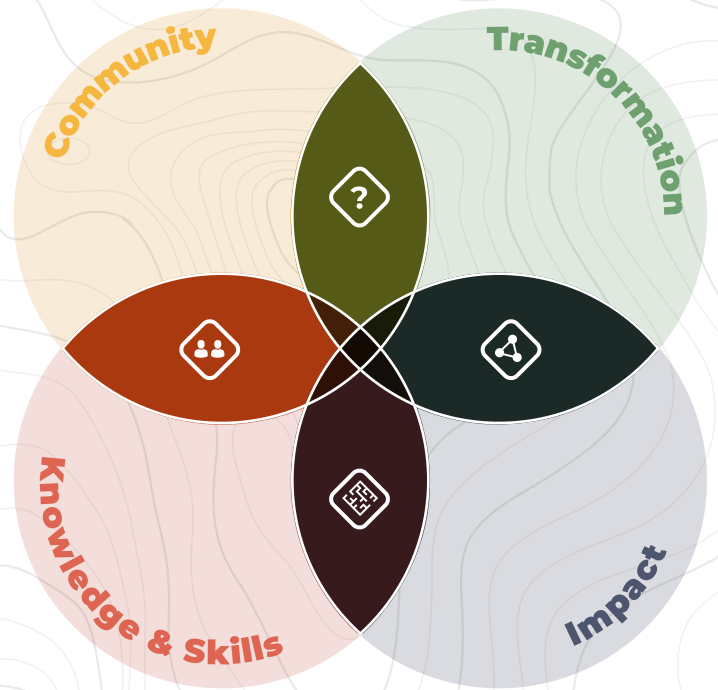
Persist in Addressing Complex Problems

- Identify a strategy for perseverance and problem solving.
- Apply that strategy as you work through set-backs, errors, and features.
- Develop creative processes that lead to effective problem solving.
- Evaluate a system of people and resources as an asset in creative problem solving.



Respond Creatively

- Consider context creatively in responding to opportunities.
- Explore and create multi-dimensional approaches to respond to opportunities.
- Explore connections with other topics or opportunities.
- Transform solutions to entirely new forms.



Goals

- _____
- _____

Minors / Certificates

- _____
- _____

Experiences

- _____
- _____

Aptitudes

- _____
- _____

