Min 122 Credit Hours

2.00 min GPA

40 Upper-division Credit Hours

Major Interests:

• ________________________________

Bachelor’s Degree

Enhanced proficiency courses

Upper-Division Communication & Writing\(^3\)

• ________________________________

Diversity\(^3\)

• ________________________________

International\(^3\)

• ________________________________

Quantitative Intensive\(^3\)

Bachelor of Science

• ________________________________

• ________________________________

or

Second Language\(^3\)

Bachelor of Arts

• ________________________________

• ________________________________

Perspective Courses

Fine Arts\(^2\)

• ________________________________

• ________________________________

Humanities\(^2\)

• ________________________________

• ________________________________

Physical/Life Science\(^2\)

• ________________________________

Physical/Life or Applied Science\(^2\)

• ________________________________

• ________________________________

Social/Behavioral Science\(^2\)

• ________________________________

• ________________________________

1 Min (C-)  2 Min (D- or CR)  3 Min (C- or CR)

Minimum grade does not apply to pre-requisites.

If the course is a requirement for a major it must be taken for a letter grade. CR/NC is NOT an option.
Collaborate Effectively
• Communicate effectively with people from different backgrounds.
• Share and build on ideas from many cultural experiences.
• Learn & demonstrate effective teamwork skills.
• Address and manage conflict effectively.

Reason & Act Ethically
• Develop a personal ethical code of conduct.
• Apply that code effectively in different situations.
• Explain how that code applies to community based ethical issues.
• Explain how that ethical code applies across global issues.

Persist in Addressing Complex Problems
• Identify a strategy for perseverance and problem solving.
• Apply that strategy as you work through set-backs, errors, and features.
• Develop creative processes that lead to effective problem solving.
• Evaluate a system of people and resources as an asset in creative problem solving.

Respond Creatively
• Consider context creatively in responding to opportunities.
• Explore and create multi-dimensional approaches to respond to opportunities.
• Explore connections with other topics or opportunities.
• Transform solutions to entirely new forms.

Goals
• 
• 

Experiences
• 
• 

Aptitudes
• 
•

Minors / Certificates
• 
• 

advising.utah.edu