## Major Interests:

- ________________

## Foundational Skills

**Writing**¹
- ________________

**Quantitative Reasoning**²
- ________________
  - or
- ________________
- ________________

## Enhanced Skills

**Upper-Division Communication & Writing**³
- ________________

**Quantitative Intensive**³

- Bachelor of Science
  - ________________
- ________________
  - or

- Bachelor of Arts
  - ________________

**Second Language**³
- ________________

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### Perspectives

**Fine Arts**²
- ________________

**Humanities**²
- ________________
  - or
- ________________

**Physical/Life Science**²
- ________________

**Physical/Life or Applied Science**²
- ________________
  - or
- ________________

**Social/Behavioral Science**²
- ________________

**American Institutions**²
- ________________

**Diversity**³
- ________________

**International**³
- ________________

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1. Min (C-)
2. Min (D- or CR)
3. Min (C- or CR)

Minimum grade does not apply to pre-requisites.

If the course is a requirement for a major it must be taken for a letter grade. CR/NC is NOT an option.

Min **122** Credit Hours

**2.00** min GPA

**40** Upper-division Credit Hours

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Collaborate Effectively
• Communicate effectively with people from different backgrounds.
• Share and build on ideas from multiple perspectives.
• Demonstrate effective teamwork skills.
• Address and manage conflict productively.

Reason and Act Ethically
• Analyze and personalize an ethical code of conduct.
• Apply personal and professional ethical codes effectively in different situations.
• Explore the ways a personal and professional ethical code impact community based ethical issues.
• Evaluate how a personal and professional ethical code applies to global ethical issues.

Persist in Addressing Complex Problems
• Identify a strategy for perseverance and problem solving.
• Apply that strategy as you work through set-backs, errors and failures.
• Develop creative processes that lead to effective problem solving.
• Evaluate a system of people and resources as an asset in creative problem solving.

Respond Creatively
• Consider context in responding to challenges.
• Explore and generate multi-dimensional approaches to respond to challenges.
• Explore connections with other contexts or challenges.
• Translate solutions to entirely new forms.

Minors / Certificates
• 
• 

Experiences
• 
• 

Aptitudes
• 
• 

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Resources.

We know there are many options, so here’s where you can find more Information.

Find more about what courses you might need:

[ugs.utah.edu/general-education/index.php](ugs.utah.edu/general-education/index.php)

This one will help you balance your classes with your other activities:

[studentsuccess.utah.edu](studentsuccess.utah.edu)

Did you take college classes in high school? Here’s where you can find out how test scores translate:

[advising.utah.edu/topics/post-credit.php](advising.utah.edu/topics/post-credit.php)

Coming from another school? This website helps you determine how your credit transfer:

[admissions.utah.edu/apply/undergraduate/transfer/](admissions.utah.edu/apply/undergraduate/transfer/)

Need some guidance? This link will get you connected with one of our academic advisors:

[advising.utah.edu](advising.utah.edu)