**Pre-Workshop Worksheet for Program Faculty**

Complete this worksheet prior to the workshop on September 4, 2020.

Bachelor’s Degree Pathway: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SLCC Transfer Pathway: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lead Faculty Representative (SLCC)

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lead Faculty Representative (UofU):

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lead Advisor Representative (SLCC)

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lead Advisor Representative (UofU):

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pathway Courses**

One of the first steps to developing transfer pathways at the program-level is to identify the required major-specific courses and required general education courses that students should take during the first two years if they want to transfer from SLCC with an associate’s degree with junior standing *AND* complete a bachelor’s degree in 4 or 5 years. It is important for faculty at SLCC and U of U to agree on the common, major-specific courses and other required general education and/or pre-requisite courses that should be completed at the lower division and during the first two years of study at SLCC so students can complete an associate’s degree, transfer, and complete a bachelor’s degree in a timely way. Using the box below, identify these courses by department, course number, and course title, and indicate if there is an equivalent and/or similar course at the partner institution (even if an articulation agreement does not exist for the course). Include courses that are pre-requisites for major-specific courses, even if they are not in your home department.

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| **Course Name/Number (SLCC)** | **Course Name/Number (UofU)** |
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**Questions to Consider for the Transfer Pathway Development Process**

1. What information do you want to know from your faculty counterpart? (e.g., courses taught, content taught in introductory courses, books used, number of students, student grades, etc.). Think about the information you want or need to help you create a strong transfer pathway.
2. What concerns do you have about creating a transfer pathway that you want to share with your faculty counterpart at SLCC or UofU?
3. If you have experience working with students who have transferred between SLCC and the UofU, what information have they shared with you about their transfer experience and the transfer of their coursework? What works well? What doesn’t work well?