**BlockU Assessment Plan**

**Learning Outcomes**

The BlockU program identifies as a “learning community” within Undergraduate Studies and, as such, adheres to the UGS Learning Community learning outcomes:

* + Intellectual connections- develops connections across ideas/concepts/courses
	+ Internal/self-reflective connections-develops connections between self/other, self as student & self as citizen, family member, employee
	+ Community connections-develops connections between the BlockU and their communities on and off campus

**Assessment of Learning Outcomes**

These outcomes will be assessed by asking BlockU students directly how they are achieving them. Eventually we hope to assess these outcomes through the learning portfolios that students will develop.

Here is how we are currently asking students to reflect on these outcomes:

Please think about your experience in the BlockU program and whether you achieved these three learning outcomes.

1. The BlockU Program helped me understand ideas and concepts across a range of courses.

1 (strongly disagree) to 10 (strongly agree)

Please provide a specific example of an idea or concept that you were able to connect across at least two of your courses. Complete sentences identifying the idea or concept as well as how it was connected across courses will be most useful for us.

1. The BlockU Program helped me deepen connections between my course content and other aspects of my personal, familial and professional life.

1 (strongly disagree) to 10 (strongly agree)

Please provide a specific example of how course content was applied to better understand some aspect of your life as a student, citizen, family member, or employee. Complete sentences identifying the idea or concept as well as how it was connected across courses will be most useful for us.

1. The BlockU Program helped me develop connections with communities on or off campus.

1 (strongly disagree) to 10 (strongly agree)

Please provide a specific example of how the BlockU program allowed you to make a connection to communities on or off campus. Complete sentences identifying the idea or concept as well as how it was connected across courses will be most useful for us.

**Results, Reports, and Dissemination**

Results from this survey instrument will be reviewed and discussed by the BlockU faculty and leadership with the goal of learning how students believe they are achieving these goals. If appropriate, recommendations about changing the program and/or the outcomes will be made. A report on this whole process will be submitted to UGS administration annually.