**Anthropology Learning outcomes and Assessment (B.A./B.S.)**

**Learning Outcomes**

Note: The following cover each of the levels in Bloom’s Taxonomy (http://ctle.utah.edu/resources/Blooms-Taxonomy.php)

* *Describe* variation among humans and their closest relatives across the world and through time.
* *Specify* each of the major sub-fields in anthropology and *Contrast* each of their approaches to studying and measuring variation.
* *Apply* anthropological research methods to answer a question or solve a problem.
* *Explain* aspects of human variation using evolutionary and social theory.
* *Evaluate* and *Synthesize* scientific hypotheses about human variation using empirical data.

**Learning Outcomes Assessment**

Immediate Implementation: The Department of Anthropology will begin to assess research posters submitted by Anthropology majors for the annual CSBS research symposium each spring semester, beginning in spring 2020. Posters will be evaluated relative to the relevant learning outcomes above by anthropology faculty as determined by the Department Chair (Prof. Jack Broughton). The Department will work with undergraduate studies to ensure that the pertinent data is being collected from the presentations, and it is expected that the wide range of subjects represented by these posters will provide robust data on all five current learning outcomes.

Immediate Implementation: The Department of Anthropology will work with undergraduate studies to pull pertinent data from certain CANVAS-based Anthropology courses which use one or more of the rubrics noted above. Beginning with the fall 2019 semester, data-mining will begin with Anthropology 4255 (Race and Culture). If the methodology to integrate CANVAS-based courses and learning outcome assessment is successful for the fall 2019 semester, then the methodology will be used to extract data from past versions of the class, where and if possible. The Department may also consider extending said data-collection to additional online classes pending the outcome of this noted trial.

Future Implementation: All undergraduate students seeking an Anthropology (B.A. or B.S.) degree will have an opportunity to enroll in a capstone course. The capstone course will be organized by an advanced graduate student in the department who will facilitate lectures and discussions. Each student will be required to participate in biweekly lectures and engage in alternating biweekly discussions. Speakers will include faculty within the program and experts from outside the University. Topics will cover the breadth of Anthropology structured around the above learning outcomes.

Assignments: All students will be required to a) complete a final paper and b) give a final presentation. Students will be encouraged to continue refining projects initiated in previous Anthropology courses, or to work with faculty and/or outside speakers to develop a new project. Project topics are flexible based on the students proposed career.

Evaluation: Using a rubric designed to assess the learning outcomes, select faculty from the Department will evaluate students based on a final paper and a final presentation.